

Child Poverty in New Zealand

by Jonathan Boston
and Simon Chapple

General Notes

Teachers and
Librarians

Jonathan Boston and Simon Chapple investigate important questions about child poverty in New Zealand, analysing the evidence and addressing myths and misconceptions. They are careful to speak to an audience across the political spectrum. As well as outlining the problem in detail, they offer solutions for reducing child poverty and methods for evaluating the likely impact of a range of possible policy changes.

The book is organised into three parts:

- Why Child Poverty Matters
- How Best to Reduce Child Poverty
- Mitigating the Impacts of Child Poverty

KEY FEATURES

Definitions and measures of poverty; graphs, tables and New Zealand statistics and some international comparisons; extensive glossary

THEMES

Child poverty, income inequality, public health, employment, housing, public debate, persuasive writing, New Zealand statistics, contemporary New Zealand issues, ethical issues, taking action

CURRICULUM LINKS AND ACHIEVEMENT STANDARDS

Social Studies 1.5, 2.5, 3.5; Religious Studies 3.3; Mathematics and Statistics, Level 3 Economics; English; health and physical education

RELATED TEXTS

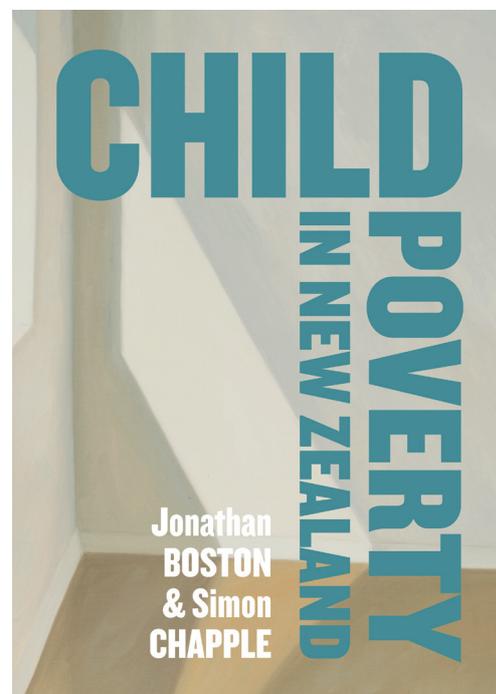
Jonathan Boston and Simon Chapple, *The Child Poverty Debate: Myths, Misconceptions, and Misunderstandings*, BWB Text, 2015

Max Rashbrooke (ed.), *Inequality: A New Zealand Crisis*, BWB, 2013

See <http://bwb.co.nz/books/child-poverty-in-new-zealand> for links to interviews with authors and media commentary.

BWB Critical Issues Collection, <http://bwb.co.nz/collections>

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ABOUT THE AUTHORS

Jonathan Boston was formerly the Director of the Institute for Governance and Policy Studies (IGPS) in the School of Government at Victoria University Wellington, and is currently Professor of Public Policy there.

Simon Chapple is currently Director of the IGPS and at the time of writing was a Senior Research Fellow at the Department of Preventative and Social Medicine, University of Otago.

Books in School Libraries

TEACHING SUGGESTIONS

Social studies

This text provides source material that students at Level 3 could use when examining a campaign of social action to influence policy change on child poverty.

Economics

The text will help readers understand how economic concepts and models provide a means of analysing contemporary New Zealand issues.

Mathematics and Statistics

This text provides a source of statistical data on a topical theme and an opportunity for students to evaluate statistics in context.

Health and physical education

Students could draw upon information in this text when taking action to contribute to healthy communities and environments.

English

Chapter 2 provides a model of persuasive writing. Students could use material in the book to write their own persuasive piece about child poverty.

■ Thanks to the many teachers who contributed to these notes.

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